

Proven & Promising Defined

Proven High Performing	Promising			
	High Potential	On the Right Track	New	Transformation & Restarts
<ul style="list-style-type: none"> • Outperform state average on MCA proficiency 2 of 3 years <p>OR</p> <ul style="list-style-type: none"> • Was in the top 25% of Minneapolis schools on MCA growth 2 out of 3 years* 	<ul style="list-style-type: none"> • Outperform district average on MCA proficiency 2 of 3 years <p>OR</p> <ul style="list-style-type: none"> • On average, students grew at least one academic year of MCA growth 2 out of 3 years** 	<ul style="list-style-type: none"> • Schools demonstrate their progress through a portfolio of their design <p>OR</p> <ul style="list-style-type: none"> • Independent schools identified by partners based on available data <p>OR</p> <ul style="list-style-type: none"> • Schools without data associated with a green or blue school 	<ul style="list-style-type: none"> • Pre-launch funding in place • Promising school model & foundation for success <p>Vetted by GMS and approved by GMS board for funding</p> <p>OR</p> <ul style="list-style-type: none"> • New schools associated with an existing high performing / high potential CMO 	<ul style="list-style-type: none"> • New school model and team • Proven school leader and school model • Board and community support • Vetted by GMS and approved by GMS board for funding

Note: Only includes schools with greater than or equal to 40% FRL

*2015 and 2016 growth data is based off of MCA NCE scores, while 2017 growth data is based off of the MCA z-score.

** Independent schools where greater than 50% of students achieved at least one year of academic progress on the NWEA MAP, two of three years, qualified for an Academic Rating of High Potential.

Proven & Promising - How schools get added/removed

Proven High Performing	Promising			
	High Potential	On the Right Track	New	Transformatio n& Restarts
<ul style="list-style-type: none"> • <i>MCA Results</i> • <i>ACT Results</i> • <i>Yearly</i> 	<ul style="list-style-type: none"> • <i>Schools vetted by GMS and approved by GMS board for funding</i> • <i>Bi-monthly</i> 			
	<ul style="list-style-type: none"> • <i>Schools that provide a portfolio to demonstrate progress</i> • <i>Continuous</i> • <i>Schools without data associated with a green or blue school</i> • <i>Yearly</i> 	<ul style="list-style-type: none"> • <i>New schools associated with a green or blue school</i> • <i>Yearly</i> 		

Rating Calculations

	HIGH PERFORMING	HIGH POTENTIAL	MID PERFORMING	LOW PERFORMING
Overall Rating				
	2 of 3 years of High Performing in Proficiency OR Growth		2 of 3 years of High Potential or High Performing in Proficiency OR Growth	
				2 of 3 years of Low Performing in Proficiency AND Growth
MCA Proficiency				
Description	Percent of Students at Meets or Exceeds Proficiency on the MCA			
Performance Bands	Outperforming State Average	Outperforming District Average	~ Bottom 25%	
Growth 2015/2016 (NCE)				
Description	Students meeting or exceeding expected growth			
Performance Bands				
High Range	100	59	49	19
Low Range	60	50	20	0
Band Description	Top 25% of schools on growth	On avg. students met or exceeded expected growth		~ Bottom 25%
Growth 2017 only (z-score)				
Description	Students meeting or exceeding expected growth			
Performance Bands				
High Range	N/A	0.074	0.039	(0.349)
Low Range	0.075	0.040	(0.350)	TBD
Band Description	Top 25% of schools on growth	On avg. students met or exceeded expected growth		~ Bottom 25%
ACT				
Description	ACT composite score reported to state			
Performance Bands				
High Range	36	20	17	14
Low Range	21	18	15	0