

Proven & Promising Defined

Proven High Performing	Promising			
	High Potential	On the Right Track	New	Transformation & Restarts
<p><i>Out-performed the state average 2 of 3 years in reading and math on any of the following:</i></p> <ul style="list-style-type: none"> •MCA proficiency (ES & MS only) •MCA growth metrics (ES & MS only) •ACT (HS only) •SLEDS College persistence and graduation metrics (HS only) 	<p><i>Out-performed the MPS district average 2 of 3 years in reading and math on any of the following:</i></p> <ul style="list-style-type: none"> •MCA proficiency •MCA growth metrics •ACT (HS only) •SLEDS College persistence and graduation metrics (HS only) 	<ul style="list-style-type: none"> • Schools demonstrate their progress through a portfolio of their design <p>OR</p> <ul style="list-style-type: none"> • Independent schools identified by partners based on available data <p>OR</p> <ul style="list-style-type: none"> • Schools without data associated with a green or blue school 	<ul style="list-style-type: none"> • Pre-launch funding in place • Promising school model & foundation for success • Vetted by GMS and approved by GMS board for funding <p>OR</p> <ul style="list-style-type: none"> • New schools associated with an existing high performing / high potential CMO 	<ul style="list-style-type: none"> • New school model and team • Proven school leader and school model • Board and community support • Vetted by GMS and approved by GMS board for funding

Note: Only includes schools with greater than or equal to 40% FRL

** Independent schools where greater than 50% of students achieved at least one year of academic progress on the NWEA MAP, two of three years, qualified for an Academic Rating of High Potential.

Proven & Promising - How schools get added/removed

Proven High Performing	Promising			
	High Potential	On the Right Track	New	Transformation & Restarts
<ul style="list-style-type: none"> • <i>MCA results</i> • <i>ACT and college persistence results</i> • <i>NWEA MAP results (independent schools only)</i> • <i>Yearly</i> 	<ul style="list-style-type: none"> • <i>Schools vetted by GMS and approved by GMS board for funding</i> • <i>Bi-monthly</i> 			
	<ul style="list-style-type: none"> • <i>Schools that provide a portfolio to demonstrate progress</i> • <i>Continuous</i> 	<ul style="list-style-type: none"> • <i>New schools associated with a green or blue school</i> • <i>Yearly</i> 		
		<ul style="list-style-type: none"> • <i>Schools without data associated with a green or blue school</i> • <i>Yearly</i> 		

FY19 Proven & Promising Schools

High Performing	
Anthony Middle School	Justice Page Middle School
Cristo Rey Jesuit High School	KIPP North Star Academy
Green Central Park Community School	South High School
Hennepin Schools	Southside Family Charter School
Hiawatha Community - Howe Campus	Waite Park Community School
Hiawatha Leadership Academy - Morris Park	
High Potential	
Ascension Catholic School	New City School
Aurora Middle School	Northeast College Prep
Barton Open School	Patrick Henry High School
Dowling School	Pillsbury Community School
Fair Senior High	Pratt Community School
Friendship Academy of the Arts	Sanford Middle School
Hiawatha College Prep - Kingfield	Seward Montesorri School
Hope Academy	St. Helena Catholic School
Lake Nokomis Community - Keewaydin Campus	Twin Cities International Elementary School
Lake Nokomis Community - Wenonah Campus	Ubah Medical Academy
Lyndale Community School	Universal Academy Charter School
Marcy Open School	Windom Dual Immersion School
Minnesota International Middle School	
New	On the Right Track
Hiawatha Collegiate High School	Bancroft Elementary
Hiawatha Leadership Academy - Northrop	Risen Christ Catholic School
KIPP North Star Primary	St. John Paul II Catholic School
Prodeo Academy	
	Transformation
	LoveWorks Academy

Note: Only includes schools with greater than or equal to 40% FRL

As of
11/29/2018

Ratings Definitions – Elementary and Middle School

	HIGH PERFORMING	HIGH POTENTIAL	MID PERFORMING	LOW PERFORMING	PERSISTENTLY LOW PERFORMING
Overall	<i>2 of 3 years of High Performing in Proficiency OR Growth</i>	<i>2 of 3 years of High Potential (or better) in Proficiency OR Growth</i>	<i>2 of 3 years of Mid Performing (or better) in Proficiency AND Growth</i>	<i>2 of 3 years of Low Performing in Proficiency OR Growth</i>	<i>2 of 3 years of Low Performing in Proficiency AND Growth</i>

	HIGH PERFORMING	HIGH POTENTIAL	MID PERFORMING	LOW PERFORMING
MCA Proficiency	<i>Outperform state average on MCA proficiency 2 of 3 years</i>	<i>Outperform district average on MCA proficiency 2 of 3 years</i>		<i>~ Bottom 25% of Minneapolis schools on proficiency</i>
MCA Growth	<i>Out perform the state on MCA growth (progress or z-score)</i>	<i>Out perform the district on MCA growth (progress or z-score)</i>		<i>~ Bottom 25% of Minneapolis schools on growth</i>
NWEA MAP Proficiency (Independent Schools only)	<i>More than 60% of students are at grade level on the NWEA MAP test.</i>	<i>More than 50% of students are at grade level on the NWEA MAP test.</i>		<i>Less than 40% of students are performing at grade level on the NWEA MAP.</i>
NWEA MAP Growth (Independent Schools only)	<i>More than 60% of students are meeting their growth target on the NWEA MAP test.</i>	<i>More than 50% of students are meeting their growth target on the NWEA MAP test.</i>		<i>Less than 40% of students are meeting their growth target on the NWEA MAP test.</i>

Ratings Definitions – High School

	HIGH PERFORMING	HIGH POTENTIAL	MID PERFORMING	LOW PERFORMING	PERSISTENTLY LOW PERFORMING
Overall	2 of 3 years of High Performing in ACT or College Persistence	2 of 3 years of High Potential in ACT or College Persistence	2 of 3 years of Mid Performing (or better) in ACT or College Persistence	Mid Performing in one category and Low performing in the other category (ACT/college persistence)	2 of 3 years of Low Performing in ACT and college persistence

	HIGH PERFORMING	HIGH POTENTIAL	MID PERFORMING	LOW PERFORMING
ACT	<i>2 of 3 years Average ACT score above 21</i>	<i>2 of 3 years Average ACT score between 18 and 21</i>	<i>2 of 3 years Average ACT score between 15 and 18</i>	<i>2 of 3 years Average ACT score below 15</i>
College Persistence	<i>% of seniors graduating, attending college and persisting into or graduating by their 4th year is beating the state average 2 of 3 years</i>	<i>% of seniors graduating, attending college and persisting into or graduating by their 4th year is beating the MPS average 2 of 3 years</i>		<i>% of seniors graduating, attending college and persisting into or graduating by their 4th year is in the bottom 25% of high schools 2 of 3 years</i>

Rating Calculations – Performance Bands

	HIGH PERFORMING	HIGH POTENTIAL	MID PERFORMING	LOW PERFORMING
Growth				
<i>Z-score Performance Bands</i>				
<i>High Range</i>	N/A	0.074	0.039	(0.349)
<i>Low Range</i>	0.075	0.040	(0.350)	TBD
ACT				
<i>Performance Bands</i>				
<i>High Range</i>	N/A	21	18	15
<i>Low Range</i>	21	18	15	0