

Qib-5

MINNESOTA COV LUS QHIA TXOG COV
QAUV UAS MUAJ RAU TSEV NEEG

Dab Tsi Yog Cov Uas Koj Tus Me Nyuam Yuav Tsum
Tau Paub Cov Dej Num & Cov Ua Piv Txwv Ntawm
Kev Kawm Lus As Kiv (ELA) & Kev Kawm Ua Lej Tswv
Yim Mus Nrog Cov Xib Hwb Qhia Ntawv Sib Tham



Hais txog cov lus qhia ntawm no

Cov yim neeg yeej xav paub hais tias saib lawv tus me nyuam kawm dab tsi hauv tsev kawm ntaww. Lawv yog lawv tus me nyuam thawj tus xib hwb & tus xib hwb uas tseem ceeb tshaj.

Minnesota Department of Education (Minnesota Lub Chaw Tuav Dej Num Saib Xyuas Kev Qhia Ntaww) yog lub chaw txiav txim hais tias saib txhua tus me nyuam yuav kawm dab tsi hauv tsev kawm ntaww nyob rau txhua yam kev kawm. Cov lus qhia ntawm no yeej pab ua kom koj nkag siab txog cov qauv nyob hauv Kev Kawm Lus As Kiv (English Language Arts (ELA) & Kev Kawm Ua Lej. Qhov ntawm no yuav pab koj mus nrog koj tus me nyuam cov xib hwb qhia ntawm koom tes los mus txhawb txoj kev kawm thaum kawm qib 5.

Ua ntej koj yuav muab cov lus qhia ntawm no coj los xyuas, peb thov kom koj mus saib hauv www.bealearninghero.org/readiness-check-mn kom koj paub meej hais tias saib koj tus me nyuam kawm qib ntaww dab tsi tam sim no.





Cov lus ghia ntawm no yeej muaj



Dab tsi yog cov uas koj tus me nyuam yuav tsum tau paub & yuav tsum ua tau-
PHAB NTAWV 4 RAU ELA & PHAB NTAWV 18 RAU KEV KAWM UA LEJ

Cov ntaub ntaww tseem ceeb tshaj (kev paub & txuj ci) uas cov tub ntxhais kawm ntaww yuav tsum tau paub thaum lawv kawm tag qib 5.



Cov ua piv txww rau ELA—

PHAB NTAWV 8 RAU ELA & PHAB NTAWV 20 RAU KEV KAWM UA LEJ

Cov ntaub ntaww ua piv txww uas koj tus me nyuam yuav tsum sau tau thaum nws kawm tag qib 5.



Cov dej num niaj hnub los mus txhawb txoj kev kawm—

PHAB NTAWV 16 RAU ELA & PHAB NTAWV 22 RAU KEV KAWM UA LEJ

Cov hauv kev uas koj yuav pab tau koj tus me nyuam nyob hauv txoj kev kawm cov ntaub ntaww tseem ceeb & cov txuj ci hauv Kev Kawm Lus As Kiv (English Language Arts (ELA)) & Kev Kawm Ua Lej.



Tswv yim mus nrog cov xib hwb qhia ntawv sib tham—

PHAB NTAWV 17 RAU ELA & PHAB NTAWV 23 RAU KEV KAWM UA LEJ

Koj & koj tus me nyuam tus xib hwb yuav sib koom tes tau li cas los mus pab kom koj tus me nyuam paub ntaub ntawv ntxiv.



Cov lo lus hais txog kev qhia ntawv nrog cov lus txhais—

PHAB NTAWV 24

Cov lo lus hais txog kev qhia ntawv nrog cov lus txhais.



Kev Kawm Lus As Kiv (ELA)

DAB TSI YOG COV UAS KOJ TUS ME NYUAM
YUAV TSUM TAU PAUB & YUAV TSUM UA TAU

Nyob hauv qib 5, cov tub ntxhais kawm ntawv yeej siv lawv lub sijj hawm feem ntau mus nyeem & nkag siab cov ntawv uas muaj **cov lus nyuaj** nyob rau ntau ntau theem. Cov ntawv yuav tsum yog cov uas muaj ib nrab yog cov lus hais txog tej yam tsis muaj tseeb & ib nrab yog cov lus hais txog tej yam muaj tseeb. Cov ntawv yuav tsum yog cov hais txog ntau yam tib neeg & tswv yim, suav nrog rau cov tib neeg Dakota & Anishinaabe. Cov tub ntxhais kawm qib 5 yuav tsum tau nquag sau ntawv. Lawv yuav sau cov ntawv luv & cov ntawv ntev uas yeej siv sij hawm li ntau ntau hnub. Lawv yeej xyaum mus tshawb fawb, xyuam ua kom pom tus duab, & xyaum muab cov ntawv lawv sau kho. Lawv yeej sau ntawv hais txog ntau yam tswv yim rau ntau yam neeg nyeem.

Yog xav pom tag nrho lub xeev cov qauv rau ELA rau cov tub ntxhais kawm qib 5, mus xyuas ntawm no: education.mn.gov/mde/dse/stds/ela

**Cov tub ntxhais kawm qib 5 yuav tsum nkag siab cov
kev kawm nram qab no zoo thaum lub xyoo xaus:**

TXUJ CI PAUB SAU THIAB PAUB NYEEM NTAWV

- ✓ Nyeem tau cov ntawv uas npaj rau qib 5 (**Lexile:** 740–1010, F&P: N-Z, DRA: 30-60) kom tsis muaj qhov khuam & nyeem ua tau lub suba zoo li qhov uas cov lus hais txog kom **ceev** txog li ntawm 100-150 lo lus rau ib feeb
 - ✓ Sau tau cov sob lus, uas yeej sau tau cov lo lus feem ntau muaj cov tsiaj ntawv (spelling) yog tag, sau tau feem ntau raws li cov lus tswj kev sau ntawv (grammar), tso tau cov tsiaj ntawv loj thiab cov cim feem ntau yog tag suav nrog rau: cov cim hu ua semicolons, colons, commas, apostrophes, quotation marks, thiab cov cim xaus ib kab ntawv
 - ✓ Siv khoom technology los mus tsim & muab cov ntawv laww sau luam tawm & los mus nrog lwm cov neeg ua ib Yam dab tsi
 - ✓ Tshawb fawb txog ib Yam dab tsi uas siv ntau cov khoom siv & ntau Yam ntaub ntawv kom tshawb fawb tau tsawg tshaj los yuav tsum yog li ob phab ntawv hauv ib teev

KEV KAWM TXOG LUB NTIAJ TEB LOS NTAWM NTAWM

✓ Nug & teb cov lus nug hais txog cov dab neeg & cov ntawv. Siv cov lus nyob hauv cov ntawv coj los txhawb cov lus piav qhia, coj los muab cov tswv yim sib txuas, & nkag siab lub ntsiab lus txog cov ntawv:

- Piav qhia lub ntsiab lus los sis lub tswv yim tseem ceeb
- Piav qhia cov neeg nyob hauv zaj dab neeg, thaj chaw uas zaj dab neeg tshwm sim, qhov teeb meem nyob hauv zaj dab neeg, txoj kev daws qhov teeb meem, & tej yam tshwm sim loj nyob hauv zaj dab neeg
- Piav qhia saib cov lus nyob hauv tej ntus ntawm cov ntawv muaj dab ts i rau txoj kev sib dhos & lub ntsiab lus ntawm zaj dab neeg

✓ Siv cov lus los sis tswv yim los sis cov phau ntawv txhais lus (dictionaries) coj los nrhiai saib cov lo lus puas muaj lus txhais zoo ib Yam (synonyms), cov lo lus muaj txhais txaww (antonyms), & cov paj lus (idioms) uas lawv tsis paub yog txhais li cas

Cov lo lus uas muaj
ntau cov lus txhais:

Bat

Fair

Refuse

Paj lug:

Txhua lub sij hawm, nws yeej ua ib tus
neeg txias ib Yam li ib lub dib
(Nws yeej ua tau lub siab tu thaum
muaj kev ntxhov siab)

Qhov hauj lwm ntawd yeej zoo li ib
daim ncuav qab zib
(Qhov hauj lwm yog ib qhov uas yooj
yim heev)

Kuv qhov internet cia li tsis ua hauj
lwm tam sim ntawd
(Qhov internet cia li tsis ua hauj lwm
tsis paub hais tias yog vim dab tsi li)

- ✓ Siv cov lo lus los sis cov lus sib txuas coj los muab cov tswv yim tso kom sib dhos. Piv txww, siv "consequently (vim qhov ntawd)," "specifically (qhov tseeb)," "in contrast (txaww qhov ntawd)," "especially (tshwj xeeb tsha)," cov lo lus zoo li no
- ✓ Sau txog ib cov ntawv. Muaj ib cov lus qhia ua ntej nrog ib nqis lus uas xav hais tias yog vim li cas, cov tswv yim piv txww uas tau los ntawm cov ntawv, & ib cov lus xaus hais tias yog vim li cas.
- ✓ Sau qhia rau neeg paub los sis piav qhia. Muab cov lus coj los tso muaj pawg nrog cov lus qhia ua ntej, duab, & cov lo lus uas cuam tshuam rau lub tswv yim tseem ceeb.

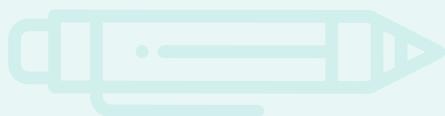
- Ⓐ Sau paj huam, dab neeg, & yeeb yam, siv cov kev sau ntawv zoo li hais ua paj lug los mus pauv cov lus, cov suab, & qhov hais tias muaj tshwm sim zoo li cas. Koj yeej mus saib tau ib qhov ua piv txwv rau qhov no nyob hauv cov ntawv uas ib tus me nyuam kawm qib 5 sau nyob hauv qab no

FRUSTRATION



I dip my fountain pen into the ink container. I place the pen on the paper. What will be the first words of the Declaration of Independence? They must be convincing and also get the message to King George that we want to be free. After waiting for what seems like an hour, I print the words “The Colonists of the new land want to...” No! That won’t do. The words must be more convincing. I crumble the paper and throw it across the room. I dip the pen again and place the pen on a new, clean sheet of paper. Now I print the words “We hold these truths to be self-evident, that all men are created equal...” “No! That will go later in the paper,” I scream, now ripping up the paper. I’m so angry that when I dip my pen, ink splatters on my white cuff. After an hour, I decide on the first words: “When in the course of human events it becomes necessary for one people to dissolve the political bonds...” “Yes! Those will be the first words of the Declaration of Independence,” I say, leaping for joy.

¹Cov ntawv uas Student Partners tso lus rau peb muab coj los siv ua piv txwv. “Cov Ntawv Cov Tub Ntxhais Kawm Ntawv Sau Uas Peb Muab Coj Los Siv Ua Piv Txwv.” Achieve the Core (Ua Tiav Lub Hauv Paus), <https://achievethecore.org/category/330/student-writing-samples>



COV PIV TXWV RAU ELA RAU QIB 5

Hauv qab no yog ib qhov piv txwv ntawm cov ntawv uas cov me nyuam kawm qib 5
yuav tau nyeem. Cov me nyuam yuav tsum nyeem tau cov sob lus ntawm no kom tsis
txhob muaj qhov khuam & kom nyeem tau ua lub suab zoo li qhov uas cov lus hais. Tom
qab ntawd, lawy yuav tsum piav tau los sis qhia tau rau koj hais tias saib yog muaj dab
tsis tshwm sim nyob hauv cov ntawv & teb tau cov lus nug nyob hauv qab no.

“THE TALE OF JOHNNY TOWN-MOUSE” BY BEATRIX POTTER²

1. Johnny Town-mouse was born in a cupboard. Timmy Willie was born in a garden. Timmy Willie was a little country mouse who went to town by mistake, in a hamper. The gardener sent vegetables to town once a week by carrier; he packed them in a big hamper.



2. The gardener left the hamper by the garden gate, so that the carrier could pick it up when he passed. Timmy Willie crept in through a hole in the wicker-work, and after eating some peas-- Timmy Willie fell fast asleep.
3. He awoke in a fright, while the hamper was being lifted into the carrier's cart. Then there was a jolting, and a clattering of horse's feet; other packages were thrown in; for miles and miles--jolt-jolt-jolt! and Timmy Willie trembled amongst the jumbled up vegetables. At last the cart stopped at a house, where the hamper was taken out, carried in, and set down.
4. Timmy Willie, who had lived all his life in a garden, was almost frightened to death. Presently the cook opened the hamper and began to unpack the vegetables. Out sprang the terrified Timmy Willie.
5. Up jumped the cook on a chair, exclaiming “A mouse! A mouse! Call the cat! Fetch me the poker, Sarah!” Timmy Willie did not

²Potter, Beatrix. “The Tale of Johnny Town-Mouse.” Public domain. Achieve the Core, <https://achievethecore.org/category/415/ela-literacy-assessments>

wait for Sarah with the poker; he rushed along the skirting board till he came to a little hole, and in he popped.

6. He dropped half a foot, and crashed into the middle of a mouse dinner party, breaking three glasses. "Who in the world is this?" inquired Johnny Town-mouse. But after the first exclamation of surprise he instantly recovered his manners.



7. With the utmost politeness he introduced Timmy Willie to nine other mice, all with long tails and white neckties. Timmy Willie's own tail was insignificant. Johnny Town-mouse and his friends noticed it; but they were too well bred to make personal remarks; only one of them asked Timmy Willie if he had ever been in a trap?
8. The dinner was eight courses; not much of anything, but truly elegant. All the dishes were unknown to Timmy Willie, who would have been a little afraid of tasting them; only he was very hungry, and very anxious to behave with company manners.
9. "Why don't those youngsters come back with the dessert?" It should be explained that two young mice, who were waiting on the others, went skirmishing upstairs to the kitchen between courses. Several times they had come tumbling in, squeaking and laughing; Timmy Willie learned with horror that they were being chased by the cat. His appetite failed, he felt faint.



10. "Try some jelly?" said Johnny Town-mouse. "No? Would you rather go to bed? I will show you a most comfortable sofa pillow."
11. The sofa pillow had a hole in it. Johnny Town-mouse quite honestly recommended it as the best bed, kept exclusively for visitors. But the sofa smelt of cat. Timmy Willie preferred to spend a miserable night under the fender.
12. It was just the same the next day. Timmy Willie longed to be at home in his peaceful nest in a sunny bank. The food disagreed with him, and the noise prevented him from sleeping. In a few days he grew so thin that Johnny Town-mouse noticed it and questioned him. He listened to Timmy Willie's story and inquired about the garden. "It sounds rather a dull place. What do you do when it rains?"
13. "When it rains, I sit in my little sandy burrow and shell corn and seeds from my autumn store. And when the sun comes out again, you should see my garden and the flowers--roses and pinks and pansies--no noise except the birds and bees and the lambs in the meadows."



14. "There goes that cat again!" exclaimed Johnny Town-mouse. When they had taken refuge in the coal-cellar he resumed the conversation. "I confess I am a little disappointed; we have endeavored to entertain you, Timothy William."
15. "Oh yes, yes, you have been most kind; but I do feel so ill," said Timmy Willie.
16. "It may be that your teeth and digestion are unaccustomed to our food; perhaps it might be wiser for you to return in the hamper."
17. "Oh? Oh!" cried Timmy Willie.
18. "Why of course! We could have sent you back last week," said Johnny rather huffily. "Did you not know that the hamper goes back empty on Saturdays?"

19. So Timmy Willie said good-bye to his new friends and hid in the hamper with a crumb of cake and a withered cabbage leaf; and after much jolting, he was set down safely in his own garden.
20. Sometimes on Saturdays he went to look at the hamper lying by the gate, but he knew better than to get in again. And nobody got out, though Johnny Town-mouse had half promised a visit.
21. The winter passed; the sun came out again; Timmy Willie sat by his burrow warming his little fur coat and sniffing the smell of violets and spring grass. He had nearly forgotten his visit to town. When up the sandy path all spick and span with a brown leather bag came Johnny Town-mouse!
22. Timmy Willie received him with open arms. "You have come at the best of all the year. We will have herb pudding and sit in the sun."
23. "H'm'm! It is a little damp," said Johnny Town-mouse, who was carrying his tail under his arm, out of the mud. "What is that fearful noise?" he started violently.
24. "That?" said Timmy Willie, "that is only a cow; they are quite harmless, unless they happen to lie down upon you. How are all our friends?"
25. Johnny explained why he was paying his visit so early in the season; the family had gone to the sea-side for Easter. The cook was doing spring cleaning, with particular instructions to clear out the mice. There were four kittens, and the cat had killed the canary.
26. "They say we did it; but I know better," said Johnny Town-mouse. "Whatever is that fearful racket?"
27. "That is only the lawn-mower; I will fetch some of the grass clippings presently to make your bed. I am sure you will never want to live in town again," said Timmy Willie.
28. But he did. He went back in the very next hamper of vegetables; he said it was too quiet!

LUS NUG TXOG KEV NKAG SIAB COV NTAWV

1. Muab cov ntawv sau hais uas luv luv raws li qhov nkag siab.
2. Nyob hauv sob lus 12 ntawm "The Tale of Johnny Town-mouse," Johnny Town-mouse tab tom ua dab tsi thaum nws inquire (nug) txog lub vaj zaub? Cov lus twg nyob hauv sob lus 12 yog cov pab tus neeg nyeem txiav txim hais tias lo lus inquire (nug) yog txhais li cas?
3. Daim duab thaum Timmy Willie tab tom nrog Johnny Town-mouse & nws cov phooj ywg noj mov nyob ntawm (sob lus 7 & 8) sib dhos zoo li cas nrog daim duab thaum Timmy Will tab tom siv cov nplooj nyom coj los ua ib lub txaj rau Johnny Town-mouse los mus tsim qhov kev sib dhos zoo tag tib si nyob hauv cov ntawv?
4. Daim duab tom qab sob lus 6 qhia tau li cas ntxiv rau qhov hais tias cov ntawv yog txhais li cas?
5. Lo lus fear (ntshai) muaj hauj lwm dab tsi nyob hauv cov ntawv? Siv cov pov thawj nyob hauv cov ntawv coj los txhawb koj cov lus teb.
6. Lub ntsiab lus ntawm cov ntawv yog dab tsi? Siv cov pov thawj nyob hauv cov ntawv coj los txhawb koj cov lus teb.
7. Muab cov ntawv sau hais uas luv luv raws li qhov nkag siab.
8. Nyob hauv sob lus 12 ntawm "The Tale of Johnny Town-mouse," Johnny Town-mouse tab tom ua dab tsi thaum nws inquire (nug) txog lub vaj zaub? Cov lus twg nyob hauv sob lus 12 yog cov pab tus neeg nyeem txiav txim hais tias lo lus inquire (nug) yog txhais li cas?
9. Daim duab thaum Timmy Willie tab tom nrog Johnny Town-mouse & nws cov phooj ywg noj mov nyob ntawm (sob lus 7 & 8) sib dhos zoo li cas nrog daim duab thaum Timmy Will tab tom siv cov nplooj nyom coj los ua ib lub txaj rau Johnny Town-mouse los mus tsim qhov kev sib dhos zoo tag tib si nyob hauv cov ntawv?
10. Daim duab tom qab sob lus 6 qhia tau li cas ntxiv rau qhov hais tias cov ntawv yog txhais li cas?
11. Lo lus fear (ntshai) muaj hauj lwm dab tsi nyob hauv cov ntawv? Siv cov pov thawj nyob hauv cov ntawv coj los txhawb koj cov lus teb.
12. Lub ntsiab lus ntawm cov ntawv yog dab tsi? Siv cov pov thawj nyob hauv cov ntawv coj los txhawb koj cov lus teb.



Hauv qab no yog ib qho piv txwv ntawm cov tub
ntxhais sau ntawv nyob rau hauv qeb tsib.³

BOOK RESPONSE ON ROLL OF THUNDER, HEAR MY CRY

Roll of Thunder, Hear My Cry by Mildred Taylor takes place in Mississippi in the 1930's, a time when segregation was present. Some of the characters in this story are: the Logans (Cassie, Stacey, Little Man, Christopher John, Mama, and Papa), T.J. Avery, and Mr. Morrison. In the book, one of the characters, Mr. Morrison says, "In those years I suppose it was just as hard being free as it was being a slave."

In this book response, I am going to use examples from the book to help explain why I agree with that quote.

One of the examples to support the quote is Soldiers Bridge. Soldiers Bridge is a bridge on which white men have power over black men. The bridge has only one lane for only one car. If two people with the same skin color meet at the bridge, the person who reached the bridge first gets to go first. If a white and a black meet at the bridge, the white automatically gets to go first, always. This is true even if the black wagon/car is halfway across the bridge. The blacks would have to back off the bridge, and allow the whites to cross! This makes them feel like slaves obligated to obey their masters' commands.

Another example is Mama losing her job. Mama lost her job as a school teacher because Mr. Granger, who is the school district manager (and who also wants the Logans' land) claimed that Mama was teaching inappropriate information at the school, and should not be teaching anymore. Mr. Granger is white, and he feels strongly

Muaj cov lus qhia txog lub neej nyob rau lub sij hawm ntawd coj los pib cov ntawv kom hais tau meej meej. Muab cov lus uas qhia hais tias lawv tau cov lus ntawd qhov twg los coj los tso zoo li qhov pom nyob hauv cov lus

Sau hais tias xav li cas

Qhia hais tias yog vim li cas thiaj li xav zoo li ntawd uas yog muab saib raws li cov lus qhia meej nyob hauv cov ntawv. Cov tsww yim hais tias yog vim li cas yeej yog muaj qhov pib mus rau qhov xaus

³Muestra de escritura reproducida con permiso de Student Partners. "Muestras de escritura de estudiantes". Achieve the Core, <https://achievethecore.org/category/330/student-writing-samples>

that whites are better than blacks. Mama was teaching about slavery and how black women/men were treated unfairly. He wanted a reason to fire her because without her paycheck, the Logans would not have enough money to pay the taxes for their land, and he might be able to get it.

Another example is the Jefferson School Bus (the white school's bus) that drives past Cassie, Stacey, Christopher John, and Little Man every morning as they walk to school. The driver and the children make fun of the Logans and laugh at them. If it has rained the night before, the driver would speed up and splash mud at the Logans. The Logan children felt mad, and humiliated, but they could do nothing to stop the white bus driver from doing this. They were like slaves, because they had no control over what was happening to them.

Yet another example to support Mr. Morrison's idea, is the Wallace store. The Wallace store is the local store where people shop (and which also sells alcoholic beverages). Most of the white men gather at the Wallace Store to drink, smoke, and play cards. If black skinned people were to enter the Wallace Store, the drinkers and smokers would insult them by calling them names, like "nigger" and they would make fun of them. The blacks would also always be served last. This is like Soldiers Bridge, because even if a black person was already being waited on, if a white person arrived, Mr. Wallace would stop waiting on the black person, and help the white person. This is definitely not fair.

My last example is the textbooks that the students are given in the black school. At first the black students were all excited about the new books, but when Little Man accepts his book, their point of view changes completely. The "new" textbooks

Qhia hais tias yog vim
li cas thiaj li xav zoo li
ntawd uas yog muab saib
raws li cov lus qhia meej
nyob hauv cov ntawv. Cov
tsvv yim hais tias yog vim
li cas yeej yog muaj qhov
pib mus rau qhov xaus

Siv cov lo lus & cov lus
sib txuas coj los muab
cov kev xav & tsvv yim
hais tias yog vim li cas
tso kom sib dhos zoo

are discards from a white school, where they were used until they were in very bad condition. Little Man (who is very meticulous) refused to use his book because it was old and dirty. Little Man's teacher became mad and used the whip on him.

As you can see from the situations I have explained, life for the Logans during this time was completely unfair. They were treated unfairly, because their skin is black. The black skinned people in this story were treated with almost no respect from the white skinned people in this story. Although slavery had ended, these people were still treated like slaves because the whites would order them around, and they would have to obey, or risk their lives.

Muaj ib cov lus xaus uas
hais txog tus kws sau
ntawv txoj kev xav.





COV DEJ NUM NIAJ HNUB UA LOS MUS TXHAWB TXOJ KEV KAWM



Saww daws nyeem ntawv ua ke txhua hnub. Tham txog qhov lawv tab tom nyeem, qhov lawv tab tom sib tham, & qhov sau ntawv txog nyob hauv tsev kawm ntawv

- Cia cov me nyuam yaus los pab cov dej num niaj hnub ua hauv tsev uas yuav tau nyeem ntawv zoo li ua zaub mov noj, yuav khoom, & txheeb cov ntawv neeg xa tuaj
- Hais kom cov me nyuam sau lus & ntawv rau tsev neeg
- Teev ib lub sij hawm ua cov ntaub ntawv uas coj los kawm hauv tsev & ua raws nraim li ntawd. Xyuas kom meej hais tias koj tus me nyuam yeej ua tag nws cov ntaub ntawv uas coj los kawm hauv tsev txhua hnub
- Nquag mus siv Nroog Hennepin cov tsev cia ntawv - nws yog qhov uas yeej siv tau dawb! Txhua tus neeg yeej mus thov tau ib daim npav siv tsev cia ntawv dawb, tsis hais txog hais tias saib tus neeg txoj kev khiaj tuaj nyob hauv lub teb chaws yuav yog muaj zoo li cas. Siv cov khoom technology uas muaj nyob hauv tsev cia ntawv coj los xyaum ntaus ntawv & tshawb fawb txog ib yam dab tsi nyob hauv ib phau ntawv
- Muaj ib qhov "kev sib tham txog ib phau ntawv". Hais kom koj tus me nyuam qhia cov tswv yim tseem ceeb nyob hauv phau ntawv rau koj. Hais kom koj tus me nyuam qhia koj saib nws pom cov tswv yim ntawd nyob qhov twg hauv cov ntawv
- Xaiv ib yam dab tsi coj los kawm ua ke. Nyeem cov phau ntawv, nrhiav hauv online, & ua dab tsi ua ke los mus kawm txog ib yam uas neb xaiv. Koj yeej pab tau kom koj tus me nyuam paub nrhiav txuj ci & nyiam kawm txog ub txog no
- Hais kom koj tus me nyuam xyaum sau ntawv hais txog tej yam uas muaj tiag. Lawv yeej siv tau ib phau ntawv coj los sau tej yam tseem ceeb uas tshwm sim rau lawv txhua hnub, sau dab neeg, sau ntawv los sis email, los sis muab cov khoom uas yuav mus yuav coj los sau rau ntawm ib daim ntawv





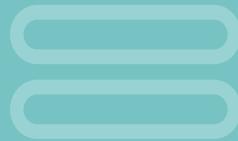
COV QAUVT LOS SIS PIV TXWV

TSWV YIM MUS NROG COV XIB HWB QHIA NTAWV SIB THAM

1. Kuv tus me nyuam kawm qib 5 ua tau dab tsi zoo & koj yuav muab cov txuj ci uas nws paub ua ntawm no coj los siv li cas nyob hauv chav kawm ntawv?
2. Cov ntawv uas koj xaiv rau cov me nyuam nyeem yog koj xaiv li cas? Kuv tus me nyuam puas yuav pom cov ntsej muag & cov chaw uas laww paub nyob hauv cov phau ntawv? Lawv puas yuav paub ib cov tib neeg thiab chaw tshia?
3. Koj muab puas tau cov qhab nia ntawm qhov kev ntsuas kuv tus me nyuam txoj kev paub nyeem ntawv uas nyuam quav muaj tag los tsis ntev no rau kuv saib?
4. Cov me nyuam kawm qib 5 yuav kawm tau dab tsi thaum laww nyeem ntawv? Kuv tus me nyuam yuav nkag siab, sau tau ntawv, & paub tham txog dab tsi los ntawm cov ntawv uas laww nyeem tag? Tswv yim txog keeb kwm? Tswv yim txog science?
5. Kuv tus me nyuam puas nyeem tau cov ntawv muaj rau cov me nyuam kawm qib 5 nyeem uas yeej nyeem tau tsis muaj qhov khuam los sis ncua li? Yog nyeem tsis tau no, lawv puas muaj teeb meem muab cov lo lus coj los xav hais tias yog nyeem li cas (decoding)? Cov lo lus (vocabulary)? Koj twb ua dab tsi los mus pab lawv lawm?
6. Kuv tus me nyuam puas hais tau lus & mloog neeg hais lus nyob hauv chav kawm ntawv? Kuv tus me nyuam puas qhia tau rau koj hais tias nws nkag siab cov ntawv uas nws nyeem & nws kawm txog? Yog nws qhia tsis tau, dab tsis yog cov uas nyuaj rau nws?
7. Kuv tus me nyuam nquag nyeem cov ntawv uas muaj rau cov me nyuam kawm qib 5 nyeem nws tus kheej npaum li cas? Yog nws nyeem tsis tau cov ntawv uas muaj rau cov me nyuam kawm qib 5 nyeem nws tus kheej, yog vim li cas? Koj ua dab tsi coj los pab kuv tus me nyuam txoj kev nyeem ntawv & tseem muab cov ntawv uas muaj rau cov me nyuam kawm qib 5 nyeem rau nws nyeem? Kuv yuav ua li cas es thiaj li yuav pab tau nws?
8. Kuv tus me nyuam xaiv (cov) phau ntawv zoo li cas coj los nyeem nws tus kheej? Puas yog nws tsuas nyeem tau cov phau ntawv uas koj tau xaiv rau nws nyeem xwb los sis puas yog nws tsuas nyeem tau cov phau ntawv uas muaj rau cov me nyuam kawv ib qib ntawv twg nyeem xwb?
9. Cov ntawv uas kuv tus me nyuam sau muaj cov uas sau hais txog cov ntawv nws nyeem los sis nws kawm ntau npaum li cas? Kuv tus me nyuam sau tau ntawv ntau npaum li cas nyob hauv lub sij hawm kawm ib yam kev kawm ib zaug hauv ib hnub? Koj yuav ua li cas los muab cov lus qhia hais tias koj xav li cas txog cov ntawv nws sau & nws muab cov ntawv nws sau kho li cas?
10. Koj puas muaj cov ntawv ua piv txwv rau cov ntawv uas kuv tus me nyuam sau? Kuv tus me nyuam puas tau rov qab muab ib cov ntawv coj los sau dua?
11. Dab tsi hauv kev sau ntawv yog qhov uas kuv tus me nyuam ua tau zoo & dab tsi yog qhov uas nws tseem yuav tau sib zog xyaum ntix? Kuv yuav ua li cas es kuv thiaj li yuav pab ua tau kom kuv tus me nyuam sau tau ntawv zoo tshaj tam sim no?



4/10



Kev Kawm Ua Lej

DAB TSI YOG COV UAS KOJ TUS ME NYUAM
YUAV TSUM TAU PAUB & YUAV TSUM UA TAU

Nyob hauv qib 5, qhov uas cov tub ntxhais kawm ntawv kawm ntau tshaj yog qhov kev ntaus nqi ntawm lub chaw uas ib tug lej nyob (place value) & kawm ua plaub yam lej (+ - x ÷) nrog lej loj & nrog cov cim hu ua decimal. Lawv ua tugeej ua feem (fraction) uas tus lej nyob hauv qab (denominator) tsis zoo ib yam, & nrhiav qhov dav hauv nruab nrog ntawm ib yam khoom (volume). Cov tub ntxhais kawm ntawv yuav tsum tau sib pab nyob hauv chav kawm ntawv, sib tham hais tias saib lawv yuav ua cov lej li cas, & koj qhia kuv kuv qhia koj. Cov me nyuam kawm qib 5 yuav tsum tau siv cov lus qhia txog lej coj los qhia hais tias yog vim li cas (mathematical arguments) & siv ntau txoj kev coj los ua ib cov lej. Lawv yuav tsum tau ua cov lej uas yog naj npawb & lus tib si, suav nrog rau cov teeb meem uas niaj hnub muaj. Qhov kawg, lawv yuav tsum tau kww yees ua ntej lawv ua cov lej & yuav tsum paub hais tias saib qhov lawv kww yees yeej yog ib qhov tsim nyog muaj.

Yog xav pom tag nrho lub xeev cov qauv rau Kev Kawm Ua Lej rau cov tub ntxhais kawm qib 5, mus xyuas ntawm no: education.mn.gov/MDE/dse/stds/Math

Cov tub ntxhais kawm qib 5 yuav siv feem ntawm lawv lub sij hawm mus kawm cov tsww yim nram qab no. Lawv yuav tsum tau nkag siab zoo txog cov tsww yim ntawm no thaum lub xyoo kawm ntaww xaus.

KEV KAWM UA COV LEJ UAS MUAJ RAU QIB 5

- Ⓐ Kawm muab cov lej uas muaj ntawm pab ntaww uas muaj kab sib tshuam (coordinate plane)

$$(6,951 \div 63 = 110 \frac{1}{3})$$

- Ⓐ Kawm muab cov lej uas muaj lub cim hu ua decimal & cov lej ua feem uas tus lej nyob hauv qab tsis zoo ib yam

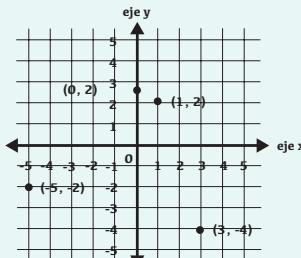
$$(2 \frac{1}{4} - 1 \frac{1}{3})$$

- Ⓐ Paub cov lej uas muaj lej feem nrog (mixed numbers), & lej feem uas tus lej sab saum loj dua tus lej nyob sab hauv qab (improper fractions), paub muab tso raws seem, & paub muab sau nrog lub cim hu ua decimal, paub muab sau ua lej feem
- Ⓐ Sau cov equations (cov lej muaj ob sab sib npaug uas tsis muaj ib cov lej nyob rau ntawd) & cov expressions (cov lus qhia txog ib cov lej) nyob ntawm ib qhov teeb meem & nrhiav saib qhov lej ntawd yog ua tawm li cas thaum paub tus variable (tus lej uas tsis muaj nyob rau ntawd).

Txiav txim saib qhov lej

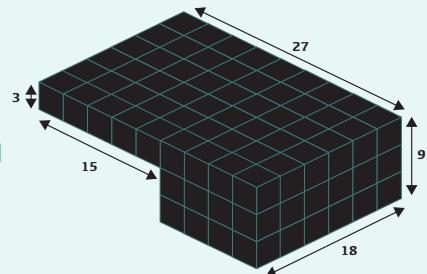
$$1.5 + x < 10 \text{ puas muaj tseeb yo } x = 2.8$$

- Ⓐ Muab cov lej coj mus tso rau ntawm pab ntaww uas muaj kab sib tshuam (coordinate plane)



- Ⓐ Nkag lub tsww yim ntawm qhov deb ib puag ncig (perimeter), qhov dav ib thaj chaw (area), & qhov dav hauv nruab nrog ntawm ib yam khoom (volume). Paub sau & paub muab cov formulas (qauv) siv coj los nrhiav cov lej ntawm no
- Ⓐ Nkag siab hais tias qhov dav hauv nruab nrog ntawm ib yam khoom (volume) uas muaj peb seem yog suav cov sab uas dav ib yam ntawm cov qauv xim fab xim meem ntawm yam khoom ntawd

The diagram below represents a swimming pool with dimensions in feet. How many cubic feet of water are needed to fill the pool all the way to the top?





COV LEJ UA PIV TXWVRAU QIB 5

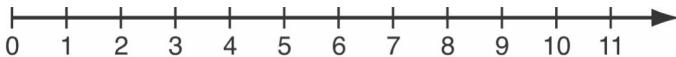
Hauv qab no yog ib cov lej ua piv txwv ntawm cov lej uas cov me nyuam kawm qib 5 yuav tau ua.⁴

1. **Tus tswv ntawm ib lub lag luam tau yuav 24 pob khoom qab zib.** Txhua pob khoom muaj 72 qhov khoom qab zib nyob hauv. Nws npaj hais tias nws yuav muab 18 qhov khoom qab zib ntim ua ib hnab coj mus muag. Nws yuav ntim tau pes tsawg hnab khoom qab zib?
2. **Lub ncuav qab zib rau Callan hnub yug yog tshuay 1/3.** Nws xav muab faib sib npaug zos rau nws & 3 tus me nyuam tub noj. Yog muab suav zoo li lub ncuav qab zib thaum tseem tsis tau noj, lawv 4 leeg me nyuam tub yuav tau ib leeg npaum li cas?
3. **Cov lej nyob hauv lub rooj teev lus hauv qab no qhia qhov ntev ntawm ib tus tsiaj hu ua meerkat uas ntsuas nyob ntau lub sij hawm hauv thawj 20 lub hlis txij li thaum nws yug los**

Month	Length (inches)
0	3
2	3
4	6
6	7
8	8
10	9
12	10
14	12
16	12
18	12
20	12

- a. Muab cov lej nyob hauv lub rooj teev lus coj mus tso rau ntawm ib phab ntawm muaj kab sib tshuam
 - b. Lub chaw sib tshuam uas yog lub hli thaum tus meerkat ntev li thaum nws tiav niam tiav txiv (qhov ntev tshaj) thawj thaug yog li cas?
4. **Jasmine tab tom taug kev mus rau ntawm nws tus phooj ywg lub tsev, uas yog nyob deb li ntawm $2\frac{3}{4}$ mais (miles).** Nws twb nyob li $2\frac{2}{3}$ ntawm nws tus phooj ywg lub tsev lawm xwb. Jasmine yuav tau taug kev deb npaum li cas ntxiv, suav ua mais, es nws mam li mus txog?

5. Qhov muab 9 & 740 suav ua npaug yog li cas?
6. Muab $11 \div 5$ sau ua lej feem & muab tso rau txoj kab teev lej nyob hauv qab no

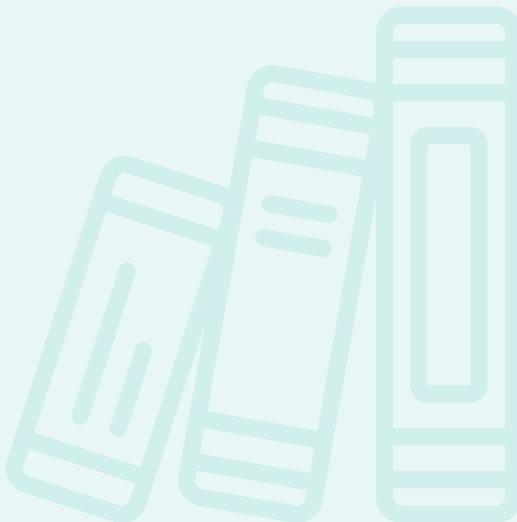


7. Siv $>$, $=$, los sis $<$ coj los ua kom cov lej ntawm no hais tau yog

a.) $2 \div 3$ $2 \div \frac{1}{2}$

b.) $0.2 \times \frac{1}{4}$ $\frac{2}{10} \times \frac{1}{3}$

c.) $\frac{1}{6} \div 4$ $\frac{1}{6} \times \frac{1}{5}$



cov lus teb yog nyob rau ntawm phab ntawv 22.

Math problems obtained with permission from Student Partners. "Mathematics Assessments." Achieve the Core, <https://achievethecore.org/category/1020/mathematics-assessments>



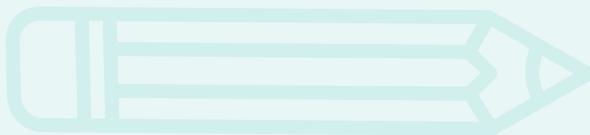
COV DEJ NUM NIAJ HNUB UA LOS MUS TXHAWB TXOJ KEV KAWM

★ *Siv cov lej loj coj los yaum ua lej suav ua npaug & lej sib faib (4,378 x 615; 2,560 ÷ 24). Hais kom koj tus me nyuam kww yees saib yog raug npaum li cas ua ntej yuav xam. Qhov no yuav pab ua kom koj tus me nyuam paub txog naj npawb & paub hais tias ua tau yuam kev lawm yog thaum twg nws xam tau yuam kev*

- Siv cov lej ua feem & cov lej uas muaj lej feem nrog thiab tus lej nyob hauv tsis zoo ib yam coj los xyaum ua lej sib ntxiv & lej rho

$$(1 \frac{1}{3} + 2 \frac{3}{5})$$

- Nrhiav qhov dav hauv nruab nrog ntawm ib cov khoom nyob hauv tsev (thawv ntim cereal los sis thawv ntim khau)
- Ua cov kev ua si uas siv ib daim txiag (board game) & phaib ua ke uas yuav tau siv lej coj los ua los sis coj los xam qhov qhab nia



ANSWER KEY

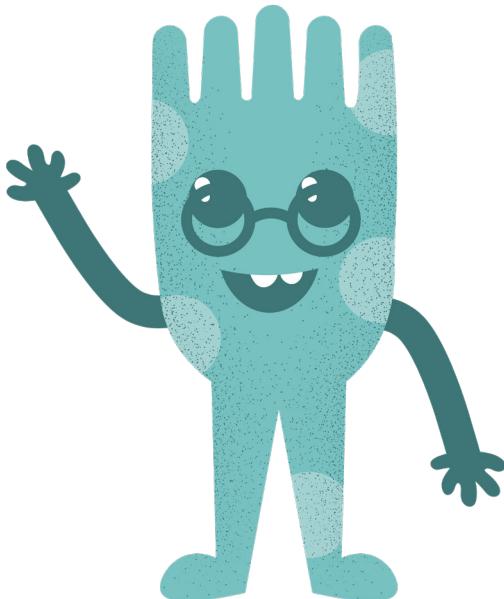
1: 96 bags of candy; **2:** 1/12; **3b:** (14,12); **4:** mile; **5:** 6660; **6:** 11/5; **7a:** <; **7b:** <; **7c:** >



COV QAUV LOS SIS PIV TXWV

TSWV YIM MUS NROG COV XIB HWB QHIA NTAWV SIB THAM

1. Cov kev ua lej zoo li cas yog cov uas cov me nyuam yuav kawm ua nyob hauv xyoo no?
2. Koj muab kuv tus me nyuam qhov qhab nia ua lej uas nyuam qhuav muaj tag los tsis ntev no puas tau rau kuv saib?
3. Cov tswv yim tseem ceeb uas cov me nyuam kawm qib 5 yuav kawm hais txog kev ua lej yog cov twg? Kuv tus me nyuam puas nkag siab cov lej uas muab rau nws kawm? Koj muab puas tau ib cov ntawv ua piv txvv coj los rau kuv saib?
4. Kuv tus me nyuam npaj li cas los ua ib qhov lej uas muaj cov kev ua lej nyuaj? Kuv yuav ua li cas es kuv thiaj li yuav pab tau nws thaum nws muaj cov teeb meem uas yuav daws tau nyuaj?
5. Kuv tus me nyuam puas qhia tau rau koj hais tias nws nkag siab cov lej uas nws kawm tag? Yog nws qhia tsis tau, dab tsis yog cov uas nyuaj rau nws? Kuv yuav ua li cas es thiaj li yuav pab tau nws?
6. Kuv yuav ua li cas es kuv thiaj li yuav muab kev kawm ua lej ua tau kom muaj kev lom zem?





to taub txog
cov ntsiab lus

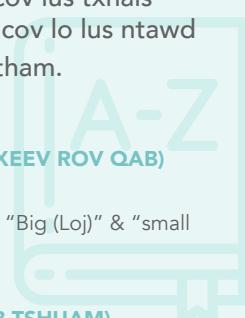
Cov lus txhais ntawm cov lo lus siv hauv kev qhia ntawv

Cov kws qhia ntawv yeej siv cov lo lus uas muaj ib cov lus txhais rau ib yam nyob hauv tsev kawm ntawv. Nkag siab cov lo lus ntawd yuav pab koj mus nrog tus xib hwb qhia ntawv sib tham.

ANTONYMS (COV LO LUS UAS MUAJ COV LUS TXHAIS NTXEEV ROV QAB)



Lo lus uas txhais ntxeev rov qab ntawm lo lus sab tom. "Big (Loj)" & "small (me)" yog cov lo lus ntxeev rov qab.



COORDINATE PLANE (IB PHAB DAB TSI UAS MUAJ KAB SIB TSHUAM)



Ib phab dab tsi uas muaj ob txoj kab los sib tshuam ntawm ib ceg kaum muaj 90 degree. Ib txoj kev yog muab hu ua x-axis & yog mus ntawm ib sab mus rau ib sab. Txoj kab sab tom yog muab hu ua y-axis & yog mus rau saum thiab rau hauv. Txoj kab x-axis & y-axis los sib tshuam nyob ntawm ib qhov chaw hu ua qhov pib.

EQUATION (IB QHOV LEJ UAS MUAJ LEJ NYOB OB SAB SIB NPAUG ZOS)



Ib nqis lus ua lej uas muab ib yam tso hais tias ntaw sib npaug. Ntau zaus, cov equations yeej muaj ib cov naj npawb uas tsis paub hais tias yog pes tsawg (hu ua variables) uas muab sau ua ib tus tsiaj ntawv. Piv txwv:

$$3b + 5 = 14.$$

EXPRESSION (LUS QHIA TXOG IB QHOV LEJ)



Naj npawb, cov cim, & cov cim ua lej (zoo li + thiab x) uas muab lej tso ua ke los qhia hais tias ib yam dab tsi ntaw nqi npaum li cas. Piv txwv, **y + 4** yog ib cov lus qhia, thiab **3 - x/2** los kuj yog ib cov lus qhia.



FIGURATIVE LANGUAGE (LUS SIV TXAWV COV LUS TXHAIS NTAWM LO LUS)

Ib lo lus siv txawv cov lus txhais ntawm lo lus ntawd yeej siv txoj kev siv lus txawv uas yuav ua rau nqis lus zoo mloog, hais tau zoo, & muaj kuab. Piv txww: "My dog's coat is as black as coal (Kuv tus dev cov plaub yeej dub npaum nkaus li cov ncaig thee)." "He fought with the strength of a lion (Nws siv lub zog ntawm ib tus tsov ntxhuav los mus tawm tsam)."

FLUENCY (NYEEM TAU NTAVV LOS SIS HAIS TAU LUS ZOO)

Thaum cov tub txhais kawm ntawv yeej nyeem tau ntawm ceev, nyeem tau yog, & hais tau raws li lub suab uas qhia hais tias lawv yeej nkag siab cov lus uas lawv nyeem.

LEXILE (QHOV KEV NTSUAS TXOJ KEV PAUB NYEEM NTAVV)

Ib qhov kev ntsuas kev paub nyeem ntawv uas siv lej coj los ntsuas thiab muaj ntaw lub tsev kawm ntawv siv los mus qhia ob yam:

- 1) Txoj kev paub nyeem ntawv ntawm ib tus tub ntxhais kawm ntawv
- 2) Qhov nyuaj ntawm cov ntawv

Ntaw zaus, koj yeej nrhiav tau tus naj npawb Lexile nyob rau ntawm phab ntawv tom qab ntawm phau ntawv los sis yog koj siv lub npe ntawm phau ntawv coj mus nrhiav ntawm www.lexile.com. Cov theem Lexile uas haum rau qib ntawv:

- Qib 2-3 theem 420–820
Qib 4-5 theem 740–1010
Qib 6-8 theem 925–1185

IDIOM (PAJ LUS)

Ib cov lo lus uas muaj cov lus txhais txawv cov lus txhais uas ib txwm siv rau cov lo lus ntawd. Piv txww: "raining cats & dogs (los nag zoo li miv & dev)" yog txhais hais tias "yuav los nag loj heev" & "piece of cake (ib daim ncuav qab zib)," yog txhais hais tias "ib Yam dab tsi uas yuav ua tau yooj yim heev."

IMPCOV LEJ FEEM UAS TUS LEJ NYOB SAB SAUM LOJ TSHAJ TUS LEJ NYOB SAB HAUV QAB

Ib tus lej feem uas tus lej nyob sab saum loj tshaj tus lej nyob sab hauv qab, zoo li %.

MIXED NUMBER (IB TUS LEJ UAS MUAJ LEJ FEEM NROG)

Ib tus naj npawb uas muaj ib tus lej kheej & ib tus lej feem, zoo li %.

NUMERATOR & DENOMINATOR (TUS LEJ NYOB SAB SAUM & TUS LEJ NYOB SAB HAUV QAB)

Numerator yog tus lej nyob sab saum ntawm ib tus lej feem. Nws qhia hais tias qhov peb muaj yog pes tsawg feem. Denominator yog tus lej nyob sab hauv qab ntawm ib tus lej feem. Nws qhia hais tias tag nrho qhov koom yog muaj pes tsawg feem.

PLACE VALUE (QHOV KEV NTAUS NQI NTAWM IB LUB CHAW NYOB HAUV IB TUS LEJ)

Qhov kev ntaus nqi ntawm ib tus lej nyob hauv ib tus naj npawb. Qhov hais tias saib ib tus lej ntaus nqi npaum li cas nyob hauv ib tus naj npawb yeej yog nyob ntawm saib tus lej ntawd nyob rau qhov twg hauv tus naj npawb. Mus saib tus naj npawb 4,367.082 nyob ntawm lub rooj teev lus hauv qab no

Ntaus nqi txhiab	Tus cim comma	Ntaus nqi pua	Ntaus nqi kaum	Ntaus nqi ib	Tus cim decimal	Ntaus nqi feem kaum	Ntaus nqi feem pua	Ntaus nqi feem txhiab
4	,	3	6	7	.	0	8	2

SYNONYMS (COV LO LUS UAS MUAJ COV LUS TXHAIS ZOO IB YAM)

Cov lo lus uas muaj cov lus txhais zoo ib yog cov lo lus txhais ib yam. "Big (Loj)" & "enormous (loj heev)" yog cov lo lus uas muaj cov lus txhais zoo ib yam.

TEXT COMPLEXITY (QHOV NYUAJ NTAWM COV NTAWV)

Ib qhov kev ntsuas hais tias saib ib cov ntawv nyuaj npaum li cas. Qhov nyuaj ntawm cov ntawv yeej yog muaj ntau ntawm nyob hauv. Txoj kev muab cov lo lus coj los tso ua ib nqis lus & txoj kev xaiv cov lo lus yeej ua tau kom cov ntawv nyuaj tuaj. Ib cov ntawv yeej nyuaj dua yog cov neeg nyeem yuav tsum tau muaj txuj ci ntawm ntxiv es lawv thiaj li yuav nkag siab hais tias yog txhais li cas, los sis yog cov ntawv yeej muaj ib cov lus txhais uas nyuaj.

THESIS STATEMENT (NQIS LUS QHOV TSEEM CEEB NTAWM IB COV NTAWV)

Ib los sis ob nqis lus uas qhia lub tswv yim tseem ceeb ntawm cov lus uas ib tus neeg sau.

VARIABLE (TUS TSIAJ NTAWV SAWV CEV IB TUS LEJ UAS TSIS PAUB HAIS YOG PES TSAWG)

Ib tus variable yog ib tus tsiaj ntawv uas muab siv coj los sawv cev ib tus naj npawb uas tsis paub hais tias yog pes tsawg nyob hauv ib qhov equation (ib qhov lej uas muaj lej nyob ob sab sib npaug zos los sis ib cov algebraic expression (ib cov lus qhia txog lej algeba). Neeg yeej siv ib lub cim coj los tso ua cov variables (feem ntau yeej yog ib tus tsiaj ntawv).

$$2x + 1 = 9$$

|
variable

VOLUME (QHOV DAV HAUV NRUAB NROG NTAWM IB YAM KHOOM)

Lub chaw uas ib yam khoom muaj 3 seem yuav ntis tau. Txoj kev nrhiav tau qhov dav hauv nruag nrog ntawm ib yam khoom yeej pab peb txiav txim hais tias saib yam khoom ntawd yuav ntim ntawm ib yam khoom npaum li cas, zoo li cov dej uas ib lub hwj dej yuav ntim tau, ib lub dab dej tso nres hauv tsev (aquarium) yuav ntim tau, los sis ib lub taub dej yuav ntim tau. Qhov dav hauv nruab nrog ntawm ib yam khoom yog muab ntsuas ua xim fab xim meem zoo li cubic centimenters, cubic inch, cubic foot, cubic meter, tej yam zoo li no.



LUS QHIA HAIS TIAS MUAB QHOV TWG LO

Minnesota Department of Education Academic Standards (Minnesota Lub Chaw Tuav Dej Num Saib Xyuas Kev Qhia Ntawv Cov Qauv Rau Kev Kawm Ntawv) <https://education.mn.gov/mde/dse/stds/>

Cov Lus Qhia Txog Kev Nrhiav Qhov Uas Tsev Neeg Yuav Pom Zoo <https://seekcommonground.org/family-guides>
Cov Kev Ua Lej Ua Piv Txww <https://tasks.illustrativemathematics.org/>



NTAWV CEEB TOOM

Handwriting practice lines for the word "NTAWV CEEB TOOM".



Great MN Schools yog lub chaw muab cov
lus qhia ntawm no rau koj siv, uas yog ib lub
koom haum nyob ze ntawm no uas tsis ua lag
luam. Yog xav paub ntxiv & xav muab nyiaj mus
pab, mus rau ntawm greatmnschools.org.

Qhia rau peb hais tias
saib koj muab cov
lus qhia ntawm no
coj mus siv li cas!



XOO KUV