



MAKING



advancing effective
solutions

Every child deserves
a great school
that meets their needs.

CHANGE

← closing the opportunity gap! →

engaging
families

POSSIBLE

THROUGH THE WORK WE DO TOGETHER

WE'RE
DOING IT!



2024 ANNUAL REPORT


great
MN
SCHOOLS





EVERY CHILD DESERVES A GREAT SCHOOL THAT MEETS THEIR NEEDS

3x
= 10,000
STUDENTS


THE CAREI IMPACT STUDY
CONFIRMED OUR GOOD
TO GREAT METHODOLOGY
IS WORKING
TO CHANGE THE CULTURE
OF SCHOOL AND TO INCREASE
STUDENT ACHIEVEMENTS.

It is how the school is
designed now. We make
decisions based on a culture
of continuous improvement.

– Focus Group Participant

WE HAVE SET A BOLD GOAL TO TRIPLE THE
NUMBER OF MINNEAPOLIS STUDENTS
ATTENDING EXCELLENT AND EQUITABLE
SCHOOLS BY 2030.

Committed to Continuous Improvement

It has been five years since we began our Good to Great approach with schools, providing holistic, multi-year support to schools, ensuring more students can benefit from high-quality education. Since then, we have supported 14 schools in building out strategic improvement plans, reaching 7,649 students.

This past year, we partnered with the Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota to conduct an impact study of our Good to Great program, diving deep into the conditions and outcomes at schools that had completed a full cycle of planning and implementation. Through the evaluation, we hoped to learn whether the program was working, and how we could strengthen our approach to deepen our impact.

Through focus groups and interviews with 116 participants, document review, and data analysis **we confirmed that the Good to Great strategy works.** Key elements of the process, including consistent coaching and support, plan-aligned

flexible funding, and dedicated portfolio directors have supported effective implementation and successfully impacted both the conditions for school change and increased student achievement.

Good to Great is helping schools create customized roadmaps to achieve improved and sustainable student outcomes. **All schools that participated in the study are making progress on important indicators** such as, developing a culture of continuous improvement (85%)*, using data in decision making (85%)*, and building effective governance practices (78%)*. **Because these essential conditions are in place, all schools in the study saw growth in MCA achievement levels for reading and math across grade levels.**

The CAREI study allowed us to reflect on the past five years of Good to Great, zooming in on key measures for evidence of improvement and places to double down including norming around the improvement process, school-wide communications and staff retention practices.

* Percentage of teachers that agree their school is making progress in these areas.



100%
of our portfolio schools
outperform the Minneapolis
average for low-income students

DEAR GREAT MN SCHOOLS SUPPORTER,

SCHOOLS HAVE THE POWER TO NURTURE THE
UNIQUE TALENTS AND DREAMS OF OUR KIDS,
YET WE KNOW THAT TOO MANY STUDENTS ARE
DENIED ACCESS TO THE HIGH-QUALITY EDUCA-
TION THEY DESERVE.

GREAT MN SCHOOLS IS COMMITTED TO
CHANGING THAT.

We are helping schools deliver on their promise of a high-quality education, helping families navigate K-12 education systems, and addressing ecosystem conditions that allow for quality schools to thrive. We do this by bringing expertise, resources, and a deep commitment to listening to families, educators and community organizations—those who best understand the hopes and needs of the children we serve.

And it's working. **Nearly 9,000 students are benefiting from our efforts, with over 100 school staff deepening their understanding of best practices through cohort learning experiences.** Schools in our network are closing the opportunity gap, with **100% of our portfolio schools outperforming the Minneapolis average for low-income students.**


The demand for resources like our **Minneapolis School Finder** is at an all time high, helping more families find a school that meets their child's needs.

And our broader coalition continues to band together in support of critical issues, such as advancing the **science of reading, and advocating for data-transparency.**

We are honored to do this work in support of students, and to work alongside so many dedicated educators, community leaders, families, and funders. Together, we are making change possible.

In partnership,


Jennifer Stern
CEO,
Great MN Schools


Alberto Moserrate
2020-2024
Board Chair,
Great MN Schools

Nearly
9,000 STUDENTS
are benefiting from our efforts





- ~ Cristo Rey Jesuit High School
- ~ Friendship Academy of the Arts
- ~ Global Academy
- ~ Hennepin Schools
- ~ Hope Academy
- ~ New City School
- ~ New Millennium Academy
- ~ Northeast College Prep
- ~ Prodeo Academy (6 schools)

THE IMPACT OF OUR COLLECTIVE ACTIONS

WHEN STUDENTS, FAMILIES & EDUCATORS HAVE THE INFORMATION & SUPPORT THEY NEED, CHANGE IS POSSIBLE!

EFFECTIVE SCHOOLS

OUR REACH

Great MN Schools supports **9 school networks serving 4,419 students** in deep multi-year partnerships that include direct investments, technical assistance, and ongoing engagement with Great MN Schools staff.

3 SCHOOLS successfully continued implementation of their Good to Great plans by meeting the majority of their milestone goals

5 SCHOOLS successfully completed the development of a new 3-year Strategic Improvement plan

We reach another **4,560 students** through building the capacity of schools through participation in our cohort experiences and access to high-quality strategic interventions.

100 EDUCATORS PARTICIPATED in our learning cohorts on topics of talent, climate & culture, literacy, and family engagement.

Leadership Accelerator: A cohort model bringing the most effective parts of our Good to Great work to a larger community of schools – anchored in an 18-month, three-phase diagnostic review process, intensive planning, and initial implementation with a mid-year progress review.

- Participating schools:
- ~ Agamim Classical Academy
 - ~ Partnership Academy
 - ~ Venture Academy



Learning Walk: An opportunity for educators to visit best in class schools throughout the country. This year we visited Denver to observe schools showing excellent examples of creating high expectations through positive classroom culture.

12 schools & 36 participants



STUDENT OUTCOMES

100% of our portfolio schools outperform the Minneapolis average for low-income students

75% of our schools are beating expected growth on formative assessments

Our portfolio schools have above average consistent attendance rates –

77% COMPARED TO A MINNEAPOLIS AVERAGE OF 60%

All portfolio schools in the CAREI study show growth in achievement levels on the MCA from 2021-22 to 2022-23 for reading and math, for all grades combined.

SETTING SCHOOLS UP FOR SUCCESS

94% OF SCHOOL LEADERS at our portfolio schools found Great MN Schools Support very or extremely effective in impacting student outcomes

Our schools are beating the national average for school culture according to the TNTP Instructional Culture Insight Survey (597 participants):

78% OF TEACHERS AGREE: "My school leaders articulate a clear, overarching vision that drives priorities, goals, and decision making within the school."

75% OF TEACHERS AGREE: "My school is a good place to teach and learn."

ENGAGED FAMILIES

40,000+

Minneapolis School Finder & Grade Level Guides distributed

96% OF FAMILIES

take action to support their child's learning after using the MN Family Standards Guides

71% OF FAMILIES WE ASKED

that are switching schools in Minneapolis select a school with a higher rating after they use the Minneapolis School Finder

15,000+ FAMILIES REACHED through community partnerships

SUPPORTIVE SYSTEMS

800 FAMILIES MOBILIZED via partner organizations

250+ people mobilized for MN Literacy Day

24 organizations signed a letter to the Commissioner, 13 organizations & 31 individuals reached out to conference committee members in support of timely reporting of Minnesota Comprehensive Assessment data

OUR COMMUNITY PARTNERS

- ~ Centro Tyrone Guzman
- ~ Lead The Way
- ~ Little Earth Residents Association
- ~ Northside Achievement Zone
- ~ Phyllis Wheatley Community Center
- ~ Pillsbury United Communities
- ~ Urban Ventures
- ~ Way To Grow
- ~ Voices For Racial Justice



OUR POLICY & ADVOCACY PARTNERS

- ~ African American Leadership Forum
- ~ Ayada Leads
- ~ Educators for Excellence Minnesota
- ~ Education Evolving
- ~ EdAllies
- ~ Good Trouble
- ~ Minnesota Association of Charter School Authorizers
- ~ MN Zej Zog
- ~ National Parents Union MN
- ~ Your Vote Our Future

Thank you!

CHANGING STUDENT OUTCOMES

EVERY CHILD DESERVES AN EQUAL CHANCE AT A BRIGHT FUTURE, STARTING WITH ACCESS TO A SCHOOL THAT PREPARES THEM FOR FUTURE SUCCESS.

IN MINNEAPOLIS, HISTORICAL & SYSTEMIC DISPARITIES HAVE OFTEN LEFT LOW INCOME STUDENTS AND STUDENTS OF COLOR WITHOUT THIS ESSENTIAL OPPORTUNITY.

GREAT MN SCHOOLS IS CHANGING THAT.

Great MN Schools [GMS] is having a transformative impact on schools in Minneapolis who are best positioned to achieve gap-closing results. When schools have **strong leaders, supported teachers, effective operations, engaging curriculum, and a joyful, inclusive culture, students thrive.** Our Good to Great approach involves helping schools think differently and building their capacity to make the necessary shifts that will support student experience and, ultimately, student outcomes.

In a city where income and proficiency are 85% correlated, our schools consistently beat the odds. This year, **85% of our schools outperform similar options, and every one of our schools exceeded the city average in reading progress.** Across the city,

progress since COVID has remained relatively flat, while our schools are up 7% points on proficiency over the past 3 years.

One area where schools made particular progress this past year is **data-based decision making.** By capturing and reviewing student data, teachers are able to, in real time, adjust lesson planning to address the greatest needs of their students.

New City School, a Great MN Schools portfolio school in its third year of Good to Great implementation, has been working with Great MN Schools to implement Multi-Tiered Systems of Supports (MTSS), a framework that ensures **each individual child has what they need to succeed.** Teachers are receiving Responsive Classroom training and have been working to implement individualized interventions. Data is being collected on interventions and a Child Study team meets weekly to discuss student progress.

Thanks to these efforts, between Fall and Winter 2024, all grade levels across the school saw an increase in students at or above grade level on the i-Ready assessment. @

We would not be in the place we are in without the resources and support from GMS. I do truly believe that we are going to change the trajectory for kids in the cities AND that GMS' work is and will be a critical and essential part of that change.

CHANCEY ANDERSON,
CO-FOUNDER
OF PRODEO ACADEMY

By understanding a schools' unique context and needs, then helping them prioritize areas that will have the most impact, we are setting schools up for success and making sure students are getting the education they need.

LEARNING TOGETHER TO CHANGE CONDITIONS FOR STUDENT SUCCESS

TOO OFTEN, SCHOOLS OPERATE IN ISOLATION, LIMITING THEIR ABILITY TO GROW AND SUSTAIN IMPACTFUL PRACTICES.

GREAT MN SCHOOLS IS CHANGING THAT.

We offer a variety of learning cohort experiences to deepen school leaders and educators' understanding of best practices in fundamental areas of school quality including talent management, culture and climate, and literacy.



This year, alongside TNTP, Great MN Schools launched a **Climate and Culture Cohort.** The cohort is an opportunity for educators to explore strategies that foster nurturing educational environments that support both student and educator relationships and wellbeing. **Research shows that a focus on school culture leads to increased teacher retention, attendance rates and student achievement.**



Schools participating in the climate and culture cohort have been able to implement learnings from these experiences which have already led to meaningful shifts. For example, New Millennium Academy has implemented new strategies that foster a school environment where all students can flourish. From a third-grader using new mindfulness skills to prevent a fight with a classmate to a middle school student using daily check-ins with a trusted adult making a personal breakthrough, **the whole child model is helping cultivate environments where every child feels seen, heard, and supported.**

[The Climate and Culture Cohort] pushed us to get going, as this was something that we wanted to move on, but didn't have the capacity to do ourselves. Your expertise and coaching—especially asking us good questions to get us to clarify things—was so very helpful.

- Teacher, Climate & Culture Cohort Participant

The cohort experiences we are providing to Minneapolis schools are helping participants think differently

about critical topics, and are bringing together schools facing common challenges, so that they can learn together, as they make transformational shifts across the academic, culture, and operational elements of their schools. *

2024 LEARNING COHORTS

- Talent Management
- Climate & Culture
- Family Engagement
- Literacy Leaders

Sakai transferred to New City School as a 4th grader in search of a better fit school. Sakai was introduced to New City's strong curriculum and set up with a tutor. By the time she reached 8th grade, When she arrived, she was 3 grade-levels behind in both math and reading. New City staff and teachers jumped right in with early and uninterrupted interventions.

Sakai went from performing at a 4th grade level in Reading to a 7th grade level, putting her on a pathway to success.

Thanks to their work with Great MN Schools, New City has been able to implement targeted, intentional practices to ensure students like Sakai aren't left behind.

CHANGING HOW FAMILIES FIND A GREAT SCHOOL

We left [the fair] with several new potential school options and we learned a lot – there are more options for our child than we realized! And thanks to the childcare provided, we were able to have substantial conversations with school representatives.

– Parent, Minneapolis School Finder Fair attendee

FAMILIES WANT TO MAKE THE BEST CHOICES POSSIBLE WHEN IT COMES TO THEIR CHILD’S EDUCATION, HOWEVER, MINNESOTA DOESN’T PROVIDE EASY ACCESS TO CLEAR, HOLISTIC INFORMATION ABOUT SCHOOL QUALITY AND STUDENT LEARNING.

GREAT MN SCHOOLS IS CHANGING THAT.

Great MN Schools is dedicated to increasing the number of students attending high-quality schools. This not only means helping schools do better, but also helping families find a great school that meets their needs. Schools are not one-size fits all, so our **Minneapolis School Finder** was designed to help families get clear and holistic information on school quality in order to find the best fit for their child. Through partnerships with local community organizations and Minneapolis Public Schools, we have been able to reach over 15,000 families annually as they look for a school that will meet their family’s priorities and student’s individual needs.

We also hosted our 2nd annual Minneapolis School Finder Fair in partnership with **Minneapolis Public Schools**,



which gives families an opportunity to talk to Minneapolis-serving district, charter and independent schools all in one place. **Thank you to the 80+ schools and many community organizations who came together to support nearly 500 families in search of a school that meets their child’s needs.** ✨



71%
OF SAMPLED FAMILIES THAT ARE SWITCHING SCHOOLS IN MINNEAPOLIS SELECT A HIGHER RATED OPTION AFTER THEY USE THE MINNEAPOLIS SCHOOL FINDER

Soledad arrived in Minnesota from Ecuador in March of 2024. Soledad met staff at Urban Ventures who walked her through the Minneapolis School Finder, identifying diverse school options near their home.

We had been here for a month and my kids weren't in school yet. We didn't know where to start.

Soledad was able to pick a school that offered support in Spanish, get help with the registration process, & her children were able to start school that same week.

CHANGING PARTNERSHIPS BETWEEN SCHOOLS AND FAMILIES

92% OF PARENTS BELIEVE THEIR CHILD IS ON GRADE LEVEL, HOWEVER ONLY 48% OF MINNEAPOLIS STUDENTS ARE PROFICIENT ON THE STATE ASSESSMENT. THERE IS A VAST DISCONNECT BETWEEN CAREGIVERS’ PERCEPTION AND THE REALITY OF STUDENT PERFORMANCE.

GREAT MN SCHOOLS IS CHANGING THAT.

Engaged parents who have the information needed to better understand their student’s current level of knowledge and skills are critical to ensuring every child is getting the support they need to be on grade level. To support families as strong partners in their child’s education, Great MN Schools produces guides that are distributed by community partners directly serving families who will benefit most.



They build a needed bridge between educators and caregivers, and provide tips and resources for practicing skills at home and talking with teachers so that parents feel more confident engaging in their child’s learning. The **MN Family Standards Guides** help families understand Minnesota state learning standards and grade-level expectations.

This year, we’re excited to introduce new offerings, including **grades 5-8, Pre-K, and a brand new literacy guide, ‘How Children Learn to Read.’** The response we have gotten for the literacy guides has been outstanding. In their first year of production, we have already distributed over 16,000 guides. Educators are using them as a resource with families to inform strong literacy practices, and community organizations are using them to spark dialogue and action with families in order to support student success.

We continue to listen to feedback from families in order to make the tools stronger and more accessible. 🌀

The glossary in the guide was incredibly helpful. In just a few words, it gave us parents the context we need to better support our children’s learning. Before, I often struggled to communicate effectively with teachers, but the glossary changed that. It made a big difference for me, and I’m so grateful for how it’s helped me support my daughter.

– Ms. WL, Minneapolis parent

I am very grateful for these guides & will continue to use them.

– JH, parent served by Centro Tyrone Guzman

When Stacy, a third grade student, started to fall behind in reading, her mom went to Centro Tyrone Guzman for help. A staff member sat down with her to review the Family Guides which helped her get clearer on ideas to improve Stacy’s reading.

She was also able to bring the Guide to her daughter’s parent-teacher conference which helped them have a shared understanding around Stacy’s needs & begin to work together to support her progress.

2 + 2 = 4



2024 was the best year yet for our partnership with Groves, a literacy learning organization. By providing students with foundational skills early, and supporting teachers with training and high-quality curriculum, the percentage of Groves supported students demonstrating proficiency at or above grade level in literacy more than doubled.



ABC



WITHIN OUR GROVES SUPPORTED SCHOOLS,

100%

OF STUDENTS THAT TESTED AT HIGH RISK IN 1ST GRADE MET OR EXCEEDED EXPECTED GROWTH BY 3RD GRADE.



CHANGING HOW CHILDREN LEARN TO READ

A STRONG LITERACY FOUNDATION IS CRITICAL TO ACADEMIC SUCCESS AND A CHOICE-FILLED LIFE. YET FOR TOO LONG, STUDENTS DID NOT RECEIVE LITERACY INSTRUCTION GROUNDED IN THE SCIENCE OF READING.

GREAT MN SCHOOLS IS CHANGING THAT.

Ensuring that all students in Minneapolis are receiving high-quality literacy instruction will require engagement from educators, leaders, and organizations across our community.

Being able to read enables students to access, understand, and engage with

information across all subjects, enhance critical thinking, communications skills, and overall academic success. When students get clear and specific literacy instruction, grounded in the Science of Reading, 95% can learn to read at grade level without additional interventions.

To address our community's literacy needs, Great MN Schools provides coordination, facilitation and operational support to the Minnesota Literacy Coalition, operating as the backbone organization to this collective effort of over 80 local leaders working towards improved equity and excellence in literacy outcomes.



In just one year, the **Minnesota Literacy Coalition** has already shown the power of bringing people together to use their individual strengths and passions to influence a common purpose. To impact literacy in schools, homes, and the broader community three action teams have been established around key areas of need:

STRONG INSTRUCTION

The Strong Instruction team is working together to ensure strong curriculum, teacher training, and support for school leaders. This past year, the action team led a **Literacy Leaders Cohort for 13 schools, 40 participants to deepen educator's understanding of the science of reading, and helped influence literacy curriculum selection at the district and new curricula implementation support across schools in the city.**

"Through the Literacy Leaders Cohort, I was hoping to clearly understand the READ Act and how to support the shift in transition to this. We have an emphasis on the SoR [Science of Reading] at our school, but now I feel like we have the knowledge, tools, and competency to put it into place."

~ Hailey Collins, Assistant Principal at New Millennium Academy

FAMILY PARTNERSHIPS

The Family Partnerships team is working to expand access to literacy support inside and outside of school. To inform their work, they **interviewed families to better understand barriers to accessing out of school literacy supports.** The team helped make literacy resources more accessible by **distributing 1,000 literacy toolkits** with family-centered resources across the city.

ROBUST ECOSYSTEM

The Robust Ecosystem team is building the conditions needed to change the system through public awareness, state, and local policy. This past year they **influenced the language of additional literacy legislation, including the allocation of resources to support teacher stipends for training, and rallied for support during Minnesota Literacy Day at the Capitol.**

These coordinated efforts are helping prepare educators, engage families, and increase public support so that all children are recognized for their language assets and supported to acquire the literacy skills necessary to thrive.

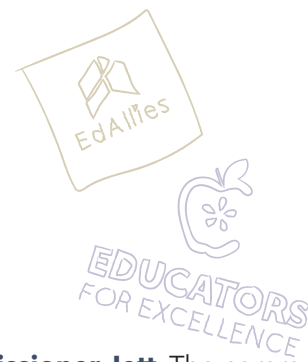


We are all very thankful for the literacy kits for the families we partner with. Feedback that I received from the Connect for School Success Senior Social Workers when they provided families with the literacy kits includes the following: families loved them, said the flash cards are great, they like the game and fidget toy, they loved the books, families are thankful for them, and this gave the social workers an opportunity to talk about literacy with their families.

~ Theresa, Connect for School Success Supervisor, Hennepin County



CHANGING CONDITIONS



TO EFFECTIVELY BUILD AN ECOSYSTEM THAT SUPPORTS GREAT SCHOOLS, OUR COMMUNITY NEEDS TO BE ENGAGED AROUND KEY ISSUES THAT IMPACT OUR STUDENTS. LACK OF AWARENESS AND ACCESS CAN PREVENT THOSE PROXIMATE TO THE PROBLEM FROM HAVING THEIR VOICES AT THE TABLE INFORMING THE SOLUTION.

GREAT MN SCHOOLS IS CHANGING THAT.

When new policy language was introduced that would delay public reporting of the Minnesota Comprehensive Assessment [MCA] test results, Great MN Schools, EdAllies, and Educators for Excellence MN took quick action to defend against this language to keep the data timely and relevant for all stakeholders.

We activated a coalition of **31 schools, authorizers, and community organizations, who sent letters to the Minnesota Department of Education [MDE] and the legislature, and sent emails or made calls to the conference committee members**

and Commissioner Jett. The community worked together to present a quick and strong response so that the legislature and MDE better understood the many ways we use the MCA, and its importance to our collective work to address educational inequities.

Thanks to our strong, combined response we were able to preserve the original release date so that families, schools, and community organizations have the information they need to make informed decisions around school choice, understand relative school performance, and align resources around areas of highest need.



GET ON BOARD

Get on Board MN is a program designed to **support individuals as they consider running for school board** so that district leadership is more reflective of our diverse communities, leading to stronger, more inclusive solutions. This year we hosted our **largest cohort yet, made up entirely of women of color**, bringing the number of school board trained advocates to 24.

This program is offered through a collaboration between Ayada Leads, Northside Achievement Zone, Voices for Racial Justice, and Great MN Schools.



ANNUAL EDDIE AWARD WIN!

Great MN Schools, EdAllies and Educators for Excellence won the Best Defense award at the 2024 National PIE Network Summit for our strategic defense of important accountability policies.

There is no specific mold you have to fit to be a school board member. But you do have to care about kids and you have to care about the community.

— Roshanda,
Get on Board Alumni



OUR TEAM

OUR STAFF

Jennifer Stern Chief Executive Officer
Javaris Bradford Senior Manager of Community Engagement
Morgan Brown Portfolio Director
Karn Engelsbjerg Senior Director of External Affairs
Bjorn Grina-Shay Development Manager
Hamdi Husein Manager of Literacy
Bailey Johnson Senior Manager of Communications
Sheilah Kaveney Senior Director of Operations and School Support
Rosie Laïs Director of Community Resources
La Lee Lo Senior Manager of Data & Community Tools
Joe Loye Operations Coordinator

Melissa Long Director of Literacy
Kyle Parsons Vice President of Community Engagement
Heidi Reed Portfolio Director
Mackenzie Whitehead-Bust Community Engagement Coordinator
Sebastian Witherspoon Portfolio Director

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* Investment Committee only
+ Community Engagement Committee only

We are deeply grateful to our board and committee members for their dedication, insights, and unwavering commitment to advancing educational equity.

OUR FUNDERS

THANK YOU TO OUR FUNDERS WHO BELIEVE IN THE TRANSFORMATIVE POWER OF EDUCATION.

Habon Abdulle
Advance Consulting, LLC
Albright Family Foundation
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Karen Stern & Steve Schneider
US Bank
WEM Foundation*
Ben & Mary Whitney Fund
Eleanor & Fred Winston |
The Longview Foundation
David Winton Bell Foundation
Wollan & Fan Family Fund

* We are grateful for the legacy gift of the WEM Foundation. Their gift supports our literacy and general operations over the next three years.

UNWAVERING COMMITMENT TO EDUCATION EQUITY

GREAT MN SCHOOLS IS HONORED TO ENGAGE NEARLY 70 FUNDERS WHO ARE COMMITTED TO RESPONDING TO OUR COMMUNITY'S NEEDS.

THE CAROLYN FOUNDATION has been a pivotal player in education systems change from the start, using its funding to improve the lives of children and families. Their strategic grants are built to **address root causes and effect long-term systemic change**, and they believe that effective grant-making requires building trust-based relationships with both the organizations they support and the communities they serve.

The Carolyn Foundation understands that systems change is long, requiring patience and a relentless focus on the

ultimate vision: **an education system that produces excellent and equitable outcomes for all students.** That is why they continue to support Great MN Schools. They believe in the **strategic, multi-year approach**, and are committed to supporting practices that are working to solve the toughest and most important problems in our community.

In partnership with supporters like The Carolyn Foundation, we are working toward **tripling the number of students in high-quality schools by 2030**, with the hope that this milestone will serve as a tipping point, inspiring others across the city by demonstrating what's possible.

We love how adaptive Great MN Schools is being. Keep going. The work you are doing is challenging and tough. And it is needed.

- Andrew Crosby, Strategic Grant Review Committee
The Carolyn Foundation

TOTAL EXPENSES:
\$5,691,975

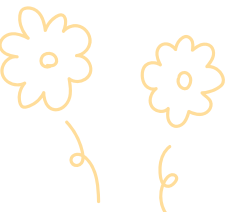
PROGRAM STAFFING \$1,298,547	SCHOOL SUPPORTS \$1,748,170		
	COMMUNITY PARTNERSHIPS & TOOLS \$726,687	LITERACY \$457,031	ECOSYSTEM SUPPORTS (Policy, Talent Pipeline) \$382,081
NON-PROGRAM STAFFING \$762,638	GENERAL & ADMINISTRATIVE \$316,821		

85% of our budget went directly to helping Schools improve & community organizations deepen their work with families as academic partners in their children's learning.



Your support fuels our mission, helping us build a future where every child has the chance to thrive, no matter their background. Thank you for standing with us, for believing in the vision, and for investing in a brighter tomorrow.

Thank you to Boston Consulting Group for their generous in-kind donation and support





YOUR SUPPORT

HELPS US ADDRESS THE MOST PRESSING ISSUES IMPACTING STUDENT SUCCESS.

We have a chance to change the systems that have created education inequities by making sure schools are supported in their improvement efforts, families are informed partners in student learning, and our community is rallying around needed change.

The Great MN Schools vision is clear. We are working toward a day when every Minneapolis student attends a great school that prepares them to thrive in their lives, careers, and community. Our city and our children deserve nothing less.

Thank you to our funders, partners and collaborators—you have made our progress possible. And there is so much more to do. Your continued support is critical to ensuring that today's students are able to access the future they deserve.

Great MN Schools is helping us engage our community (and ourselves) in ways we haven't considered in the past, and is helping us identify what we're doing, what needs to shift, and how we're doing it in order to positively impact kids.

The process takes vulnerability and commitment, and is paying off in the shifts our leadership team is already making in terms of communication, goal-setting, transparency, and execution.

We know our scholars are receiving a stronger educational experience as we move forward in this process.

— Michael "MJ" Johnson,
Executive Director,
Partnership Academy

I ♥ SCHOOL
ABC



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Thank you to This Is Folly for design.
& to Kevin Sullivan Films, our schools & partners for photography